Section I - District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Janice E. Reid

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Other (please identify in Question 2a, below)

2a. **If 'Other' was selected in Question 2 above, please identify the title.**

Manager, Educational Technology/CIO

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Section II - Strategic Technology Planning

1.   **What is the overall district mission?**

The Peekskill City School District mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society. We believe that:
- all people can learn, contribute and have value
- embracing and understanding cultural diversity is imperative to strengthening and enriching a school community
- when a school community provides a respectful, safe, supportive, resource-rich environment, people thrive and meet their goals
- a school district excels when strong partnerships exist among families, schools and community
- educating the whole child will develop life-long learners who are compassionate, confident, critical thinkers
- a school district is responsible for aligning and carrying out the conditions for learning, leadership, and commitment

2.   **What is the vision statement that guides instructional technology use in the district?**

The Peekskill City School District is a community of learners who collaborate, explore, and seamlessly apply technology throughout all aspects of teaching and learning. We will provide diverse opportunities to integrate technology throughout instruction within a secure and equitable digital environment to become innovative, successful, and responsible members of a global information-rich society.

3.   **List three goals that will drive the attainment of the vision.**

	List Goals
Goal 1	Prepare the district public-facing websites and digital content to ensure compliance with WCAG 2.0 regulations under the Americans with Disabilities Act.
Goal 2	Reinforce systems and processes to ensure all student data is protected and compliant with federal and local laws pertaining to data privacy and security. This includes training for professional staff regarding best practices for protecting student privacy and data.
Goal 3	Provide a district wide technology rich environment that supports a rigorous curriculum with an emphasis on the K-8 CS STEAM curriculum.

4.   **Do you want to list a fourth goal that will drive attainment of the vision?**

No

5.   **Do you want to list a fifth goal that will drive attainment of the vision?**

No

6.   **Summarize the planning process used to develop answers to the Instructional Technology Plan questions and/or your district comprehensive instructional technology plan. Please include the stakeholder groups participating and the outcomes of the instructional technology plan development meetings.**

The district technology committee met throughout the year to define areas of focus and need, based on a variety of metrics. The goals the committee developed are in alignment with the broader district strategic plan and connects with the plan initiatives. The planning committee is comprised of school and district administrators, classroom teachers, library media specialists, technology teaching assistants, PTA, and students.

7. **Please describe the professional development plan for building the capacity of educators and administrators in the attainment of the instructional technology vision.**

As technology becomes more widely available in the district, there is a compelling need to provide ongoing professional development to support the use of technology in teaching and learning.

Peekskill City School District will continue to provide resources to support and promote activities for technology professional development for staff, teachers and administrators.

As part of our approved district technology plan the following some of the areas of focus for technology professional development over the next three years: Effectively using Data; G Suite; Personalized Learning with 1:1 devices; Blended & Online Learning for Improved Student Outcomes (Ensemble, etc); Digital Citizenship; STEAM learning; The 4Cs in the Classroom (Communication, Collaboration, Critical Thinking, Creativity); Supplemental Online Tools for Credit Recovery (Edgenuity); Effective use of Interactive Whiteboards/Displays for teaching and Learning; and Available Databases and Online Tools.

Technology professional development is provided by various district staff including, but not limited to:
• Assistant Superintendents
• Manager, Educational Technology/CIO
• Principals
• Assistant Principals
• Teachers
• Teacher Leaders
• Technology Teaching Assistants
• Library Media Specialists

In addition to Peekskill CSD staff, Educational Technology Facilitators from BOCES, instruction specialists from software and hardware companies, and other organizations facilitate professional development for staff, teachers and administrators. Professional development is an ongoing activity provided during conference days, scheduled professional development sessions, building meetings (department, team grade level, faculty), and job-embedded opportunities in the schools.

8. **How will the instructional technology goals be measured and evaluated during and after implementation? Be sure to include any tools or metrics that are part of this evaluation process.**

The district uses a variety of metrics when looking at the effectiveness of our strategic goals around instructional technology. We use data from a variety of sources as well as feedback from teachers and students. We also use the data from the BrightBytes Clarity Teaching and Learning Platform. The district technology committee. will meet several times a year to review the progress of the goals of the technology plan.

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Section III - Action Plan

Overview: This section requires specific action steps that will be taken in order to achieve each of the goals presented in Section II of the plan. Each goal will have its own page in the plan. For this page, copy Goal #1, which you listed in Section II, Question 3, and respond to all questions below.

1.   **Goal #1**

Prepare the district public-facing websites and digital content to ensure compliance with WCAG 2.0 regulations under the Americans with Disabilities Act.

2.   **Select the NYSED goal that best aligns with this district goal.**

3. Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences

3.   **Target Student Population(s). Check all that apply.**

☑ All students	☐ Migrant students
☐ Pre-K-2	☐ Homeless students
☐ Grades 3-5/6	☐ Economically disadvantaged students
☐ Middle School	☐ Students between the ages of 18-21
☐ High School	☐ Students who are targeted for dropout prevention or
☐ Students with Disabilities	credit recovery programs
☐ ELL/MLLs	☐ Other (please identify in Question 3a, below)

4.   **List the action steps that correspond to Goal #1 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 1	Budgeting	Buy ADA Compliance Checking Software	Other (please identify in next column, to the right)	Communications Specialist, Manager, Educational Technology	Aug. (08)	2018	$10,900

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 2	Implementation	Conduct an ADA compliance chick on all public facing websites with the software	Other (please identify in next column, to the right)	Communications Specialist, Manager, Educational Technology	June (06)	2021	0
Action Step 3	Professional Development	Train necessary district and building staff in use of the ADA Compliance Checking software	Other (please identify in next column, to the right)	Manager, Educational Technology/CIO, Communications Specialist, Technology Teaching Assistants	Feb. (02)	2019	0
Action Step 4	Professional Developmen	Include ADA Compliance in all tech related Professional Development	Other (please identify	Manager, Educational Technology/CIO,	June (06)	2021	$2000

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
	t		in next column, to the right)	Communications Specialist, Technology Teaching Assistants			

5.   **This question is optional.**
       If more action steps are needed, continue to list the action steps that correspond to Goal #1 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 5	Policy/Protocols	Develop Protocols to guide staff on ADA Compliance	Other (please identify in next	Communications Specialist, Manager, Educational	June (06)	2019	0

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III. Action Plan - Goal 1

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
			column, to the right)	Technology			
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Section III - Action Plan

Copy Goal #2, which you listed in Section II, Question 3,and respond to all questions below.

1.   **Goal #2**

Reinforce systems and processes to ensure all student data is protected and compliant with federal and local laws pertaining to data privacy and security. This includes training for professional staff regarding best practices for protecting student privacy and data.

2.   **Select the NYSED goal that best aligns with this district goal.**

3. Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences

3.   **Target Student Population(s)**

☑ All students	☐ Migrant students
☐ Pre-K-2	☐ Homeless students
☐ Grades 3-5/6	☐ Economically disadvantaged students
☐ Middle School	☐ Students between the ages of 18-21
☐ High School	☐ Students who are targeted for dropout prevention or
☐ Students with Disabilities	credit recovery programs
☐ ELL/MLLs	☐ Other (please identify in Question 3a, below)

4.   **List the action steps that correspond to Goal #2 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 1	Collaboration	Establish a committee who will be responsible for student data privacy.	Other (please identify in next column, to the right)	Manager, Educational Technology/CIO	Dec. (12)	2018	0
Action Step 2	Poli	Review, update and maintain district	Oth	Manager	July	202	0

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
	cy/Protocols	policies that reflect the regulatory requirements for protecting student data privacy.	er (please identify in next column, to the right)	, Educational Technology/CIO, Committee Members	(07)	1	
Action Step 3	Policy/Protocols	Provide procedures for administrators and teachers on using software/online programs that require student information. The procedures set clear expectations for the protection of student data privacy and security.	Other (please identify in next column, to the right)	Manager, Educational Technology/CIO, Committee Members	Feb. (02)	2019	0
Action Step 4	Implementation	Implement a process for vetting online services for data privacy and security.	Other (please identify in next colu	Manager, Educational Technology/CIO, Committee Member	Jan. (01)	2019	0

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
			mn, to the right)	s			

5. **This question is optional.**
   If more action steps are needed, continue to list the action steps that correspond to Goal #2 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you chose "Other" Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 5	Purchasing	Purchase software tools to help the district maintaining high standards for privacy and security around our students.	Other (please identify in next column, to the right	Manager, Educational Technology/CIO	Feb. (02)	2019	$10,000

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you chose "Other" Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
			)				
Action Step 6	Purchasing	Purchase software tools to vet and catalog online services that the district uses.	Other (please identify in next column, to the right)	Manager, Educational Technology/CIO	March (03)	2019	$9000
Action Step 7	Professional Development	Provide professional development for all staff on student data privacy and security	Other (please identify in next column, to the right)	Manager, Educational Technology/CIO, Technology Teaching Assistants, LHRIC Instructional Facilitator	June (06)	2021	0
Action Step 8	Communications	Develop and implement a plan on how to provide transparent, updated and accessible information for the community about how the district protects the privacy of student data.	Other (please identify in	Manager, Educational Technology/CIO, uperinte	March (03)	2019	0

Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you chose "Other" Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
		next column, to the right)	ndent, Communications Specialist			

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Section III - Action Plan

Copy Goal # 3, which you listed in Section II, Question 3, and respond to all questions below.

1.   **Goal #3**

Provide a district wide technology rich environment that supports a rigorous curriculum with an emphasis on the K-8 CS STEAM curriculum.

2.   **Select the NYSED goal that best aligns with this district goal.**

1. Develop a strategic vision and goals to support student achievement and engagement through the seamless integration of technology into teaching and learning

3.   **Target Student Population(s)**

☑ All students	☐ Migrant students
☐ Pre-K-2	☐ Homeless students
☐ Grades 3-5/6	☐ Economically disadvantaged students
☐ Middle School	☐ Students between the ages of 18-21
☐ High School	☐ Students who are targeted for dropout prevention or
☐ Students with Disabilities	credit recovery programs
☐ ELL/MLLs	☐ Other (please identify in Question 3a, below)

4.   **List the action steps that correspond to Goal #3 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 1	Budgeting	Continually review and update technology as needed to meet the demands and stay current in the technological society. Purchasing technology tools (devices and software) by building to maintain equity.	Other (please identify in next column, to the right)	Manager , Educational Technology/CIO, Superintendent Assist Supt of Business, Assist Supts for Curriculum,	July (07)	2021	$350,000 Annually

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
				Building Principals, Building/ District Technology Committees			
Action Step 2	Curriculum	Writing curriculum that includes district STEAM and Computer Science goals.	Other (please identify in next column, to the right)	STEAM Administrative Team, STEAM Teacher Team	June (06)	2019	$18,000 annually
Action Step 3	Professional Development	Train building staff in professional legal and ethical practices of using devices in the classroom; and the effective use of 1-to-1 devices in the classroom.	Other (please identify in next column, to the right	Manager, Educational Technology/CIO, Building Principals, LHRIC Educational Facilitato	April (04)	2021	$8000

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III. Action Plan - Goal 3

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
			)	r, Technology Teaching Assistants			
Action Step 4	Implementation	Secondary Digital Literacy Course	Other (please identify in next column, to the right)	Assistant Superintendent, Building Principal,	Sept. (09)	2019	0

5. **This question is optional.**
    If more action steps are needed, continue to list the action steps that correspond to Goal #3 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 5	Curriculum	Digital citizenship embedded in k-12 curriculum	Other (please identify in next column, to the right)	Assistant Supts for Curriculum, Manager, Educational Technology/CIO,	June (06)	2021	0
Action Step 6	Infrastructure	Ensure saturated wi-fi connectivity and sufficient broadband access throughout all buildings.	Other (please identify in next column, to the right)	Manager, Educational Technology/CIO	Sept. (09)	2021	$800,000
Action Step 7	Policy/Protocols	Ensure that staff and students understand the guidelines for using 1-to-1 devices in the classroom	Other (please identify in next column, to	Manager, Educational Technology/CIO, Assistant Superintendents for	June (06)	2019	0

2018-2021 Instructional Technology Plan - Annually - 2018

III. Action Plan - Goal 3

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
			the right)	Curriculum			
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	0

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Section IV - NYSED Initiatives Alignment

1. **Explain how the district use of instructional technology will serve as a part of comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.**

The Peekskill City School District understands the importance of preparing students as they journey all pathways toward success. Technology plays an important role in teaching and learning across our schools and we will continue to expand the availability of technology resources in the district. As we provide instruction using technology within a secure and equitable digital environment our students are acquiring the skills and knowledge to achieve academic excellence and become innovative, successful, and responsible members of a global information-rich society.

 We will support the district's instructional goals by providing teachers and administrators with high-quality technology tools and professional development that increases their instructional technology knowledge and skills. As we experience the growth of the use of technology throughout the district it is important that we promote the safe and ethical use of technology through instruction and modeling by teachers and administrators while maintaining the privacy of our students and their data.

Technology planning is long-term and continuous. We will continue to evaluate, expand and revise this plan annually as we implement a technology-rich environment for our students, staff, and community.

2. **Students with disabilities may be served through the use of instructional technology as well as assistive technology devices and services to ensure access to and participation in the general curriculum. Describe how instruction is differentiated using technology to support the individualized learning needs of this student group.**

To ensure that students with disabilities that are either in the public school setting or have been placed in nonpublic schools have access to and participate in the general curriculum the CSE chairperson will review with the Manager, Educational Technology/CIO to find out if current technology is in the District's inventory and decide whether that technology will address the needs of the student. If the technology is not readily available the Director of Special Services works with the Manager of Educational Technology/CIO to purchase and implement recommended assistive technology and provides professional development and training to the staff, students, and parent/guardians.

Technology used to support the instruction of our student with disabilities includes, but is not limited to software and devices to enlarge font and reduce text on a page, tools to cast the information on the classroom display on the students individual learning device, speech to text software, conversion of text to braille and access to devices for word processing for writing.

The district is committed to the use of instructional technology as a tool to enhance and expand on our existing rigorous curriculum for all of our learners.

3. **How does the district utilize technology to address the needs of Students with Disabilities to ensure equitable access to instruction, materials, and assessments? Check all that apply.**

- ☐ Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system).
- ☐ Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).
- ☑ Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.
- ☑ Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.
- ☑ Assistive technology is utilized.
- ☑ Technology is used to increase options for students to demonstrate knowledge and skill.
- ☐ Learning games and other interactive software are used to supplement instruction.
- ☐ Other (please identify in Question 3a, below)

IV. NYSED Initiatives Alignment

4. **Please select the professional development that will be offered to teachers of Students with Disabilities that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.**

☐ Technology to support writers in the elementary classroom

☐ Technology to support writers in the secondary classroom

☐ Research, writing and technology in a digital world

☑ Enhancing children's vocabulary development with technology

☑ Reading strategies through technology for students with disabilities

☑ Choosing assistive technology for instructional purposes in the special education classroom

☑ Using technology to differentiate instruction in the special education classroom

☑ Using technology to increase options for students with disabilities to demonstrate their knowledge and skills

☑ Multiple ways of assessing student learning through technology

☑ Electronic communication and collaboration

☑ Promotion of model digital citizenship and responsibility

☑ Integrating technology and curriculum across core content areas

☐ Helping students with disabilities to connect with the world

☐ Other (please identify in Question 4a, below)

5. **How does the district utilize technology to address the needs of English Language Learners/Multilingual Learners to ensure equitable access to instruction, materials, and assessments? Check all that apply.**

☐ Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system)

☐ Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).

☑ Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.

☐ Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.

☑ Home language dictionaries and translation programs are provided through technology.

☑ Hardware that supports ELL/MLL student learning, such as home-language keyboards, translation pens, and/or interactive whiteboards, is utilized.

☑ Technology is used to increase options for students to demonstrate knowledge and skill, such as through the creation of a product or recording of an oral response.

☑ Learning games and other interactive software are used to supplement instruction.

☐ Other (please identify, in Question 5a, below)

6. **The district's instructional technology plan addresses the needs of English Language Learners/Multilingual learners to ensure equitable access to instruction, materials, and assessments in multiple languages.**

Yes

6a. **If Yes, check one.**

In the 5 most spoken languages in the district

6b. **If 'Other' was selected in 6a, above, please explain here.**

(No Response)

IV. NYSED Initiatives Alignment

7. **Please select the professional development that will be offered to teachers of English language learners/multilingual learners that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.**

☐ Technology to support writers in the elementary classroom

☐ Technology to support writers in the Secondary classroom

☐ Research, writing and technology in a digital word

☐ Writing and technology workshop for teachers

☐ Enhancing Children's Vocabulary Development with technology

☐ Writer's workshop in the Bilingual classroom

☑ Reading strategies for English Language Learners

☐ Moving from learning letters to learning to read

☐ The power of technology to support language acquisition

☑ Using technology to differentiate instruction in the language classroom

☑ Multiple ways of assessing student learning through technology

☑ Electronic communication and collaboration

☑ Promotion and model digital citizenship and responsibility

☑ Integrating technology and curriculum across core content areas

☑ Web authoring tools

☐ Helping students connect with the world

☐ The interactive whiteboard and language learning

☑ Use camera for documentation

☐ Other (please identify in Question 7a, below)

8. **How does the district use instructional technology to facilitate culturally-responsive instruction and learning environments?**

☑ The district uses instructional technology to strengthen relationships and connections with families to assist in building a culturally responsive learning environment to enhance student learning.

☑ The district uses instructional technology to facilitate classroom projects that involve the community.

☑ The district uses instructional technology to develop and organize coherent and relevant units, lessons, and learning tasks that build upon students' cultural backgrounds and experiences.

☑ The district uses instructional technology to assist in varying teaching approaches to accommodate diverse learning styles and language proficiencies.

☐ The district uses instructional technology to enable students to communicate and collaborate with students in different schools or districts in New York State, the United States, or with different countries.

☑ The district uses instructional technology to facilitate collaborative classroom projects among heterogeneous student groups.

☐ The district does not use instructional technology to facilitate culturally responsive instruction.

☐ Other (please identify in Question 8a, below)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Section V - Administrative Management Plan

1. **Staff Plan**

	Full-time Equivalent (FTE)
District Technology Leadership	1.00
Instructional support	5.00
Technical Support	4.00
Totals:	**10.00**

2. **Investment Plan**

	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
1	Professional Development	N/A	80,000	Both	☑ BOCES Co-Ser purchase ☑ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☐ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	N/A
2	End User Computing Devices	N/A	560,000	Both	☑ BOCES Co-Ser purchase ☑ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☑ Instructional Materials Aid ☐ Instructional Resources Aid ☑ Smart Schools	N/A

V. Administrative Management Plan

	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
					Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	
3	Instructional and Administrative Software	N/A	370,000	Both	☑ BOCES Co-Ser purchase ☑ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☑ Instructional Resources Aid ☐ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	N/A
4	Network and Infrastructure	N/A	400,000	Both	☑ BOCES Co-Ser purchase ☑ District Operating Budget ☐ District Public Bond ☑ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☐ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	N/A
Totals:			**1,410,000**			

3. **Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?**

   Not Applicable (There are no non-public schools in the district)

4. **Please indicate whether or not the district has a public website.**

   The district has a public website.

   4a. **Provide the URL of the district's public website.**

   https://www.peekskillcsd.org/

5. **Please indicate whether or not the district has assigned a specific person with responsibility for Information Security.**

   Yes

   5a.

   If 'Yes' was selected in Question 5 above, please identify the responsible person's title.

   Janice E. Reid, Manager, Educational Technology/CIO

6. **Please indicate whether or not the district has assigned a specific person with responsibility for Information Privacy.**

   Yes

   6a. **If 'Yes' was selected in Question 6 above, please identify the responsible person's title.**

   Janice E. Reid, Manager, Educational Technology/CIO

7. **Has a district-wide information security and/or privacy audit ever been performed in the district?**

   Yes

   7a. **If 'Yes' was selected in Question 7 above, please identify how often a security and/or privacy audit has been performed?**

   Once

   7b. **If 'Yes' was selected in Question 7 above, please indicate whether the audit(s) was/were performed by an independent 3rd party contractor.**

   Yes - all audits were performed by a 3rd party contractor

8. **Does the school district provide for educating minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms?**

   Yes

9. **Does the school district provide for educating minors about cyberbullying awareness and response?**

   Yes

10. **Does the district have an Internet Safety Policy?**

    Yes, and I will upload the policy.

    10a. **Please upload the district's Internet Safety Policy.**

    Peekskill CSD Policy-45261 -Internet Safety.pdf

11. **Does the district have a Cyberbullying Policy?**

    No. The district does not have such a policy.

12. **Does the district have a Parents' Bill of Rights for Data Privacy and Security?**

    Yes, and I will provide the URL to the Parents' Bill of Rights for Data Privacy and Security.

12a. **What year was the Parents' Bill of Rights for Data Privacy and Security policy first posted?**

2015

12b. **Please provide the URL to the district's Parents' Bill of Rights for Data Privacy and Security.**

https://www.peekskillcsd.org/Page/4176

13. **Does the district have an information breach policy that addresses the district's planned response to an information breach?**

Yes, and I will upload the policy.

13a. **Please upload the policy that addresses the district's planned response to an information breach.**

Peekksill CSD Policy-8635 - INFORMATION SECURITY BREACH AND NOTIFICATION.pdf

14. **Provide a direct link to the district's technology plan as posted on the district's website.**

https://www.peekskillcsd.org/cms/lib/NY01913880/Centricity/Domain/24/PeekskillCSD2015-2018TechnologyPlan.pdf

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Sharing Innovative Educational Technology Programs

1. **Please choose one or more topics that reflect an innovative educational technology program that has been implemented for at least two years at a building or district level. Use 'Other' to share a category that is not on the list.**

   ☐ Active Learning Spaces/Makerspaces   ☐ Policy, Planning, and Leadership
   ☐ Culturally Responsive Instruction with Technology   ☐ Privacy and Security
   ☐ Device Planning and Implementation (1:1; BYOD)   ☐ Professional Learning
   ☐ Digital Citizenship   ☐ Project-based Learning
   ☐ Infrastructure   ☐ Other Topic A
   ☐ OER and Digital Curriculum   ☐ Other Topic B
   ☐ Personalized Learning   ☐ Other Topic C
   ☐ Pilots and Proof of Concept

2. **Provide the name, title, and e-mail of the person to be contacted in order to obtain more information about the innovative program(s) at your district.**

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply.
Please complete all columns.	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makerspaces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C

3. **If you want to list multiple contact points for the innovative programs above, please provide the names, titles, and e-mail addresses of the people to be contacted in order to obtain more information about the innovative program(s) at your district.**

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makers paces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makers paces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
				☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makers paces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makers paces ☐ Culturally Responsive

	Name of Contact person	**Title**	**E-mail address**	**Innovative Programs. Check all that apply for each contact name.**
				Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makers paces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and

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VI - Sharing Innovative Educational Technology Programs

	Name of Contact person	**Title**	**E-mail address**	**Innovative Programs. Check all that apply for each contact name.**
				Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C

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